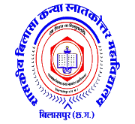
**Government Bilasa Girls P.G. College Bilaspur (C.G.)**

**I Year: VAC**

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| **Introduction** | | | | | | | | |
| Program: **Certificate Course** | | Class: Semester: I | | Year: 2022 | | | Session: 2022-2023 | |
| 1. | Course Code |  | | | | | | |
| 2. | Course Title | The Memory Techniques | | | | | | |
| 3. | Course Type (Core Course/ SEC/Generic Elective/ VAC) | VAC | | | | | | |
| 4. | Pre-requisite (if any) | To study this course, a student must have taken admission in the Four-Year Undergraduate Program and have opted the Value-Added Course. | | | | | | |
| 5. | Objective | The objectives of this Course are:   1. To help learners identify, memorize things in multiple creative ways. 2. To expose the learners to connect the information already known. 3. To develop an awareness, to expand and access long time memory. | | | | | | |
| 5. | Course Learning Outcome  (CLO) | On completion of this course, the students are required:   * To remember the basic concepts of memory. * To understand the different strategies designed to improve memory. * To demonstrate the ability to differentiate between short- and long-term memory. * To assess and show their useful skill in everyday life. | | | | | | |
| 6. | Credit Value | 2 | | | | | | |
| 7. | Total Marks | Max.M:50 | | | | Min.PassM:17 | | |
| **Content of the Course** | | | | | | | | |
| **Total No. of Lectures (in hours per week): 2Hrs.**  **Total Lectures: 45** | | | | | | | | |
| **Module I: Introduction**   * 1. What is Memory Technique   2. Method of Loci   1.3 Memory Palace | | | | | 15 | | | |
| **Module II: Visual Resemblance**   * 1. The Sharper System   2. General Background   3. Numbers and Images from 0-99 | | | | | 15 | | | |
| **Module III: Other Techniques**   * 1. Studying before Sleeping   2. Alphabet Pegs   3. Story Method | | | | | 15 | | | |
| **Assessment and Evaluation** | | | | | | | | |
| Suggested Continuous Evaluation Methods: Maximum Marks: **50**  Continuous Comprehensive Evaluation (CCE): 1**0 marks** University/College Exam (UE/CE): 4**0 marks** | | | | | | | | |
| **Internal Assessment-**  Continuous Comprehensive  Evaluation (CCE): 1**0** | | | There shall be formative assessments (in-semester activities) including tests and assignment of 10 marks each. Average of total scores is to be taken into account. | | | | | Total: 1**0** |
| **External Assessment-**  University/College Exam Section: 4**0**  Time: **2hrs.** | | | Section (A): Very short Questions/MCQ (any8)  Section (B): Short Questions (any 4)  Section (C): Long Questions (any 4) | | | | | 8x1=8  4x3=12  4x5=20  Total: 4**0** |
|  | | | External Assessment + Internal Assessment **(40+10)** | | | | | Total Marks: 5**0** |



**Government Bilasa Girls P.G. College Bilaspur (C.G.)**

**I Year: GE English Literature**

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| **Part A Introduction** | | | | | | | |
| Program: **Certificate Course** | | | Class: | Year: 2022 | | Session: 2022-2023 | |
| 1. | Course Code | |  | | | | |
| 2. | Course Title | | Introduction to Literature | | | | |
| 3. | Course Type (Core Course/ Generic Elective) | | GE [Generic Elective] | | | | |
| 4. | Pre-requisite (if any) | | To study this course, a student must have taken admission in the Four-Year Undergraduate Program and have opted English literature as generic course/subject. | | | | |
| 5. | Objective | | The objectives of this Course:   1. To know what literature is valued for. 2. To understand the world, to think critically and critically through a reading of literatures. 3. To analyse texts, evaluating ideas and literary strategies. | | | | |
| 5. | Course Learning Outcome  (CLO) | | On completion of this course, the students are required to:   * Define and remember the various literary terms and devices. * Understand the issues like literature, literariness, literary values and basic literary terms. * Have a basic understanding of development of English literature in terms of various movements. * Engage with genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts. * Develop skills of critical analysis and interpretation of selected work in order to understand the theme, language, tone and style, and elements of prosody. | | | | |
| 6. | Credit Value | | 4 | | | | |
| 7. | Total Marks | | Max.M: 100 | | Min.M: 40 | | |
| **Part B Content of the Course** | | | | | | | |
| **Total No.of Lectures (in hours per week): 2Hrs.**  **Total Lectures:60 (L/T/O)** | | | | | | | |
| UNIT | | TOPICS | | | | | No.of Lectures |
| I | | 1. **Essay or excerpts on Reading Literature**    1. Why read, literature    2. The meaning of literature    3. Literary values | | | | | 15 |
| II | | 1. **Tales and Stories**    1. Panchatantra    2. Last Leaf – O’Henry    3. Happy Prince – Oscar Wilde    4. A Cup of Tea – Rudyard Kipling | | | | | 15 |
| III | | 1. **Epic ORDrama-**excerpts from    1. The Mahabharata (lines from Geeta)**OR**    2. Paradise Lost Book I (lines 1- 100)**OR**    3. The Merchant of Venice (Drama)– William Shakespeare | | | | | 15 |
| IV | | 1. **Nonfiction: Essays**    1. Back to the Desk – Robert Lynd    2. Sir Roger at Home – Joseph Addison    3. Patriotism Beyond Politics and Religion –   Dr.APJ Abdul Kalam | | | | | 15 |
| Keywords: Literary Concepts, Patriotism, Non-fiction, Epic Poetry, Romantic Drama, Morality, Autobiographical Prose, Politics, Religion, Aphoristic Essay | | | | | | | |

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| **Part C – Learning Resources** |
| **Text Books, Reference Books, andother resources** |
| **Suggested Reading**   * W H Hudson, An Introduction to the Study of English Literature, Maple Press, 2003 ed. * P.Varghese, Introduction to English Literature, Alfa Publications, 2011. * Martin Gray, A Dictionary of Literary Terms, Blackwell, 1998. * Terry Eagleton, How to read a Poem, John Wiley & Sons, 2011 ed. * Stephen Greenblatt, et al.eds. The Norton Anthology of English Literature, Norton & Co.2012 ed. |

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| **Part D – Assessment and Evaluation** | | |
| Suggested Continuous Evaluation Methods:Maximum Marks: **100**  Continuous Comprehensive Evaluation (CCE): **20**University/College Exam (UE/CE): **80** | | |
| Internal Assessment:  Continuous Comprehensive  Evaluation (CCE): 20 | There shall be formative assessments including tests and assignment of 20 marks each. Average of total scores is to be taken into account. | Total: 20 |
| External Assessment:  University/College Exam Section:  Time: 2hrs.30mins. | Section (A): Very Short questions (any 8)  Section (B): Short Questions (any 4)  Section (C): Long Questions (any 4) | 8x1=8  4x6=24  4x12=48  Total: 80 |
|  |  | Total Marks: 100 |

Dr.Sheela Tiwari Dr.Manish Shrivastava Mr.Amit Chakravorty Dr.Ruby Milhoutra

Dr.S.Chakravorty Dr.S.Udai Dr.M.Sinha Ms.J.Kusro Ms.N.Sarkar